

GJØVIK UNIVERSITY COLLEGE



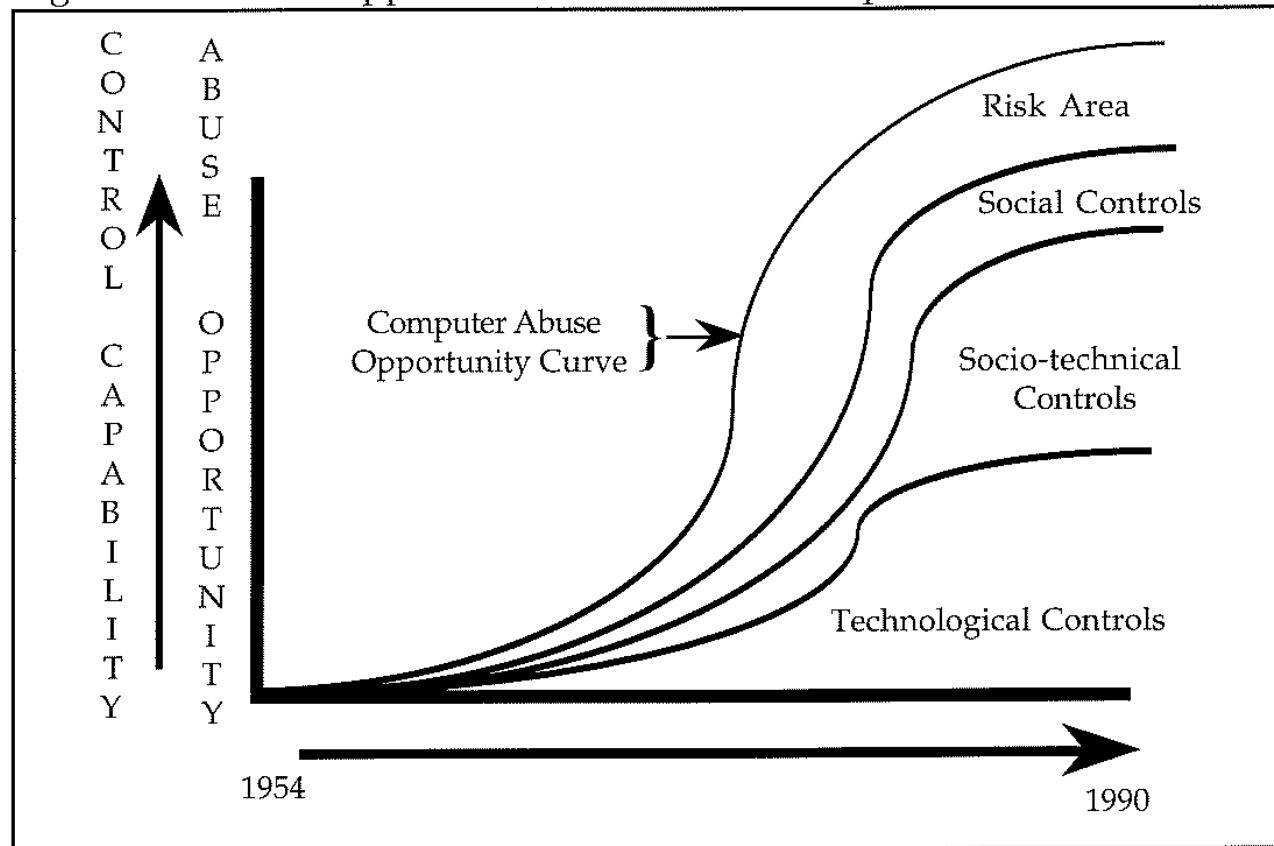
Mind the Gap

Modeling Cyber Security Governance from developing to developing nations : The continuous need for more education to fill the control gap.

Professor Dr. Stewart Kowalski
Vice Dean of Education
Faculty of Computer and Media Technology
Norwegian Information Security Lab (NISlab)
Center for Cyber and Information Security

Questions: Why is there a Security GAP in developing countries?

Figure 3.1 Abuse Opportunities and Control Capabilities vs. Time

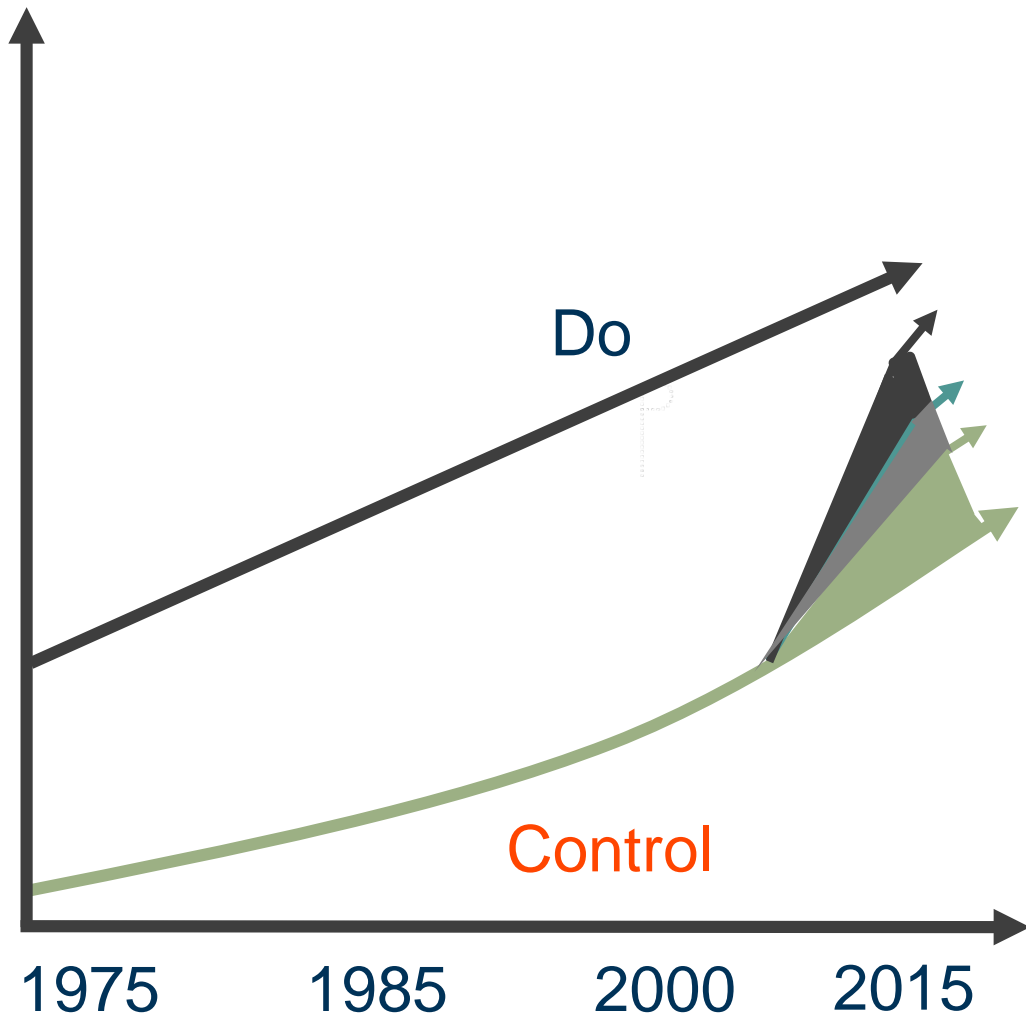


Answer: There is always a Security GAP with new technology !

THE PROBLEM NEED TO FILL THE GAP



- Technology
 - Secure Information Environment
- Processes
 - Information Security Managment System
- People
 - Culture and Awareness and competence



1989 USA SITUATION NOT IDEAL (SWEDEN CAN LEARN A LOT FROM THE AMERICAN MISTAKES)

Chapter 11

A SBC Modeling of USA's National Computer Security Policy

Computers & Security, Vol. 10, No. 3, 1991.
Revised December 1993.

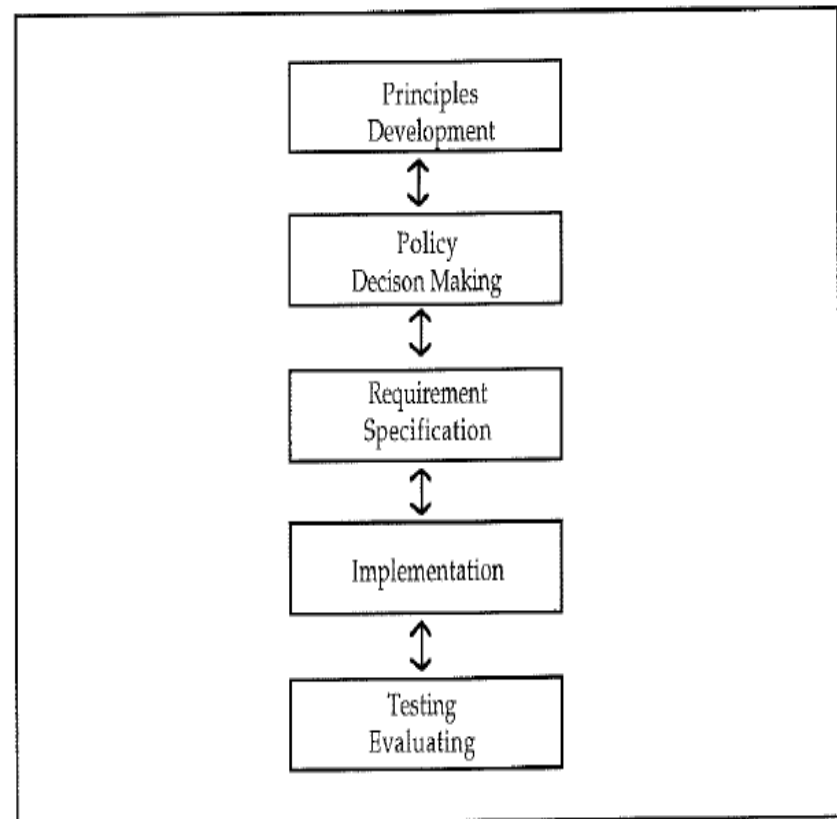
Abstract

This paper describes an attempt, made in 1989, to construct a SBC model of the United States national computer security policies. Policy development is modeled as layered systems of controls which are connected via feedback loops to produce a national policy. The modeling indicated that in 1989, the United States national computer security policy was found to be a product of unsynchronized national framework that is intrinsically unstable.

11.1 Introduction

In 1989, as part of the Swedish industry information technology research initiative IT4 [ITDE 89], the research project System Integrity and Information Security (SIIS) was formed to analyse, monitor and develop an information systems security foundation model for IT systems security in Sweden [YNGS 89]. The ideological spring board for the research project was General Systems Theory. One of the basic premises, or axioms of the General Systems Theory is that all systems, be they abstract, conceptual or concrete, share certain common identifiable and observable characteristics [MILL 78]. It is believed that once these common characteristics are properly understood that they can be used to understand, explain, predict, control, create, and destroy any type of system with a given degree of certainty.

Figure 11.1 The Ideal National Computer Security Policy Design Model [Source WARE 89].



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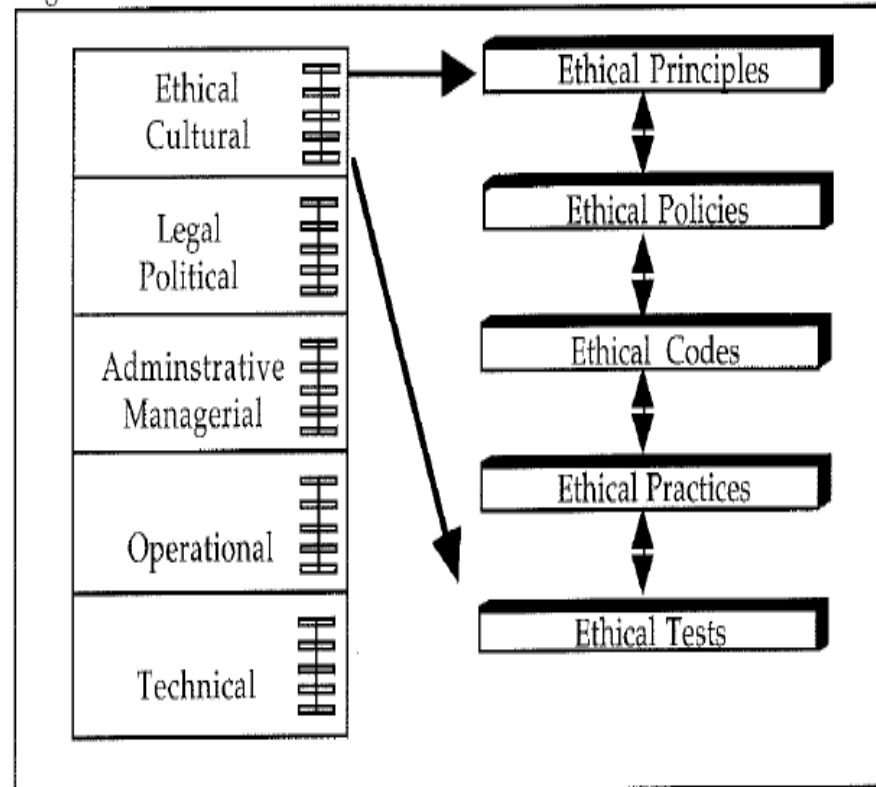
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Figure 11.4 Combined Static and Process Meta Model



CHAPTER 11-12 USING THE SBC MODELING THE WORLD, FROM IDEAL TO ACTUAL!!



Ideal

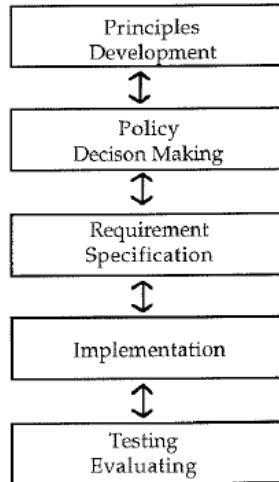
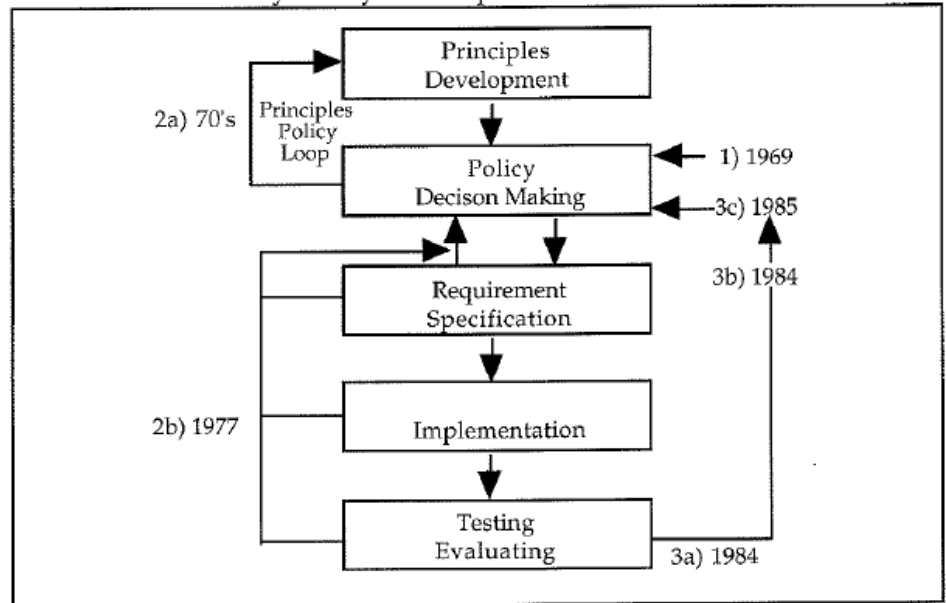


Figure 11.2 Process Meta Model of the U.S.A National Computer Security Policy Development 1969-1985



FROM IDEAL TO ACTUAL!!



Figure 12.3 SBC Flow Diagram Ethical Subsystem

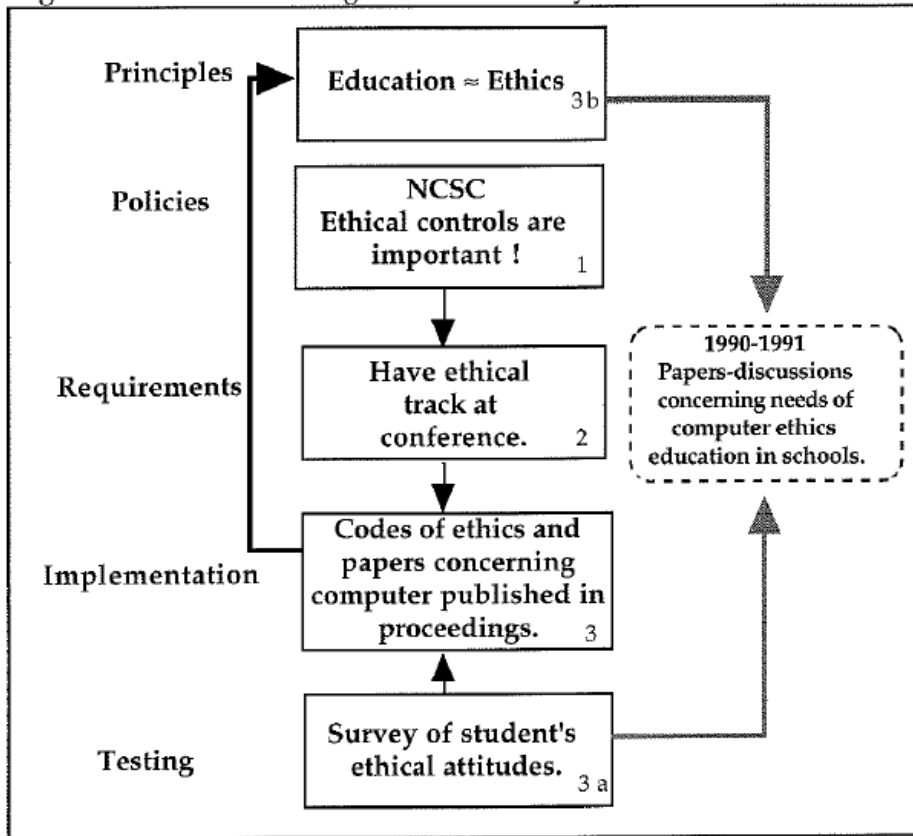
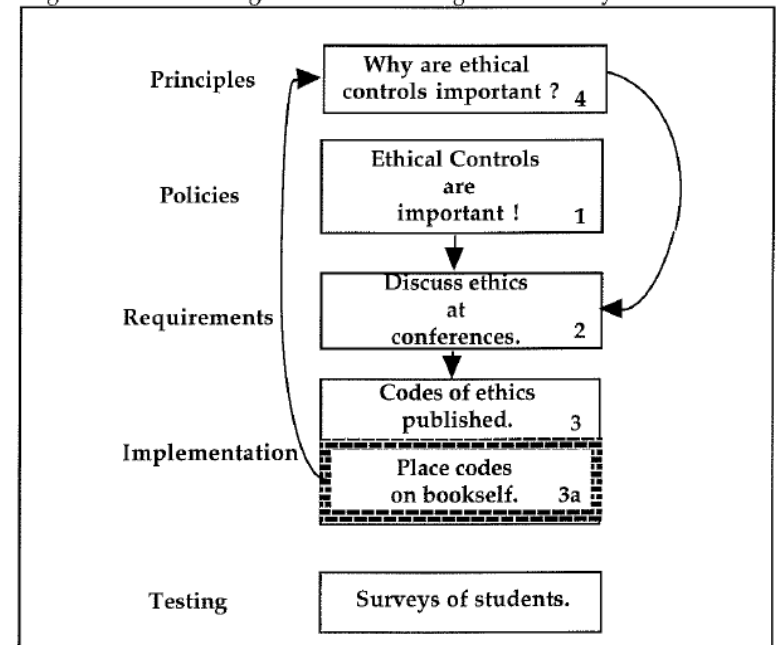


Figure 12.4 Flow Diagram Disfunctioning Ethical Subsystem



, FROM IDEAL TO ACTUAL!!



Figure 12.5 Flow Diagram Political Legal Subsystem

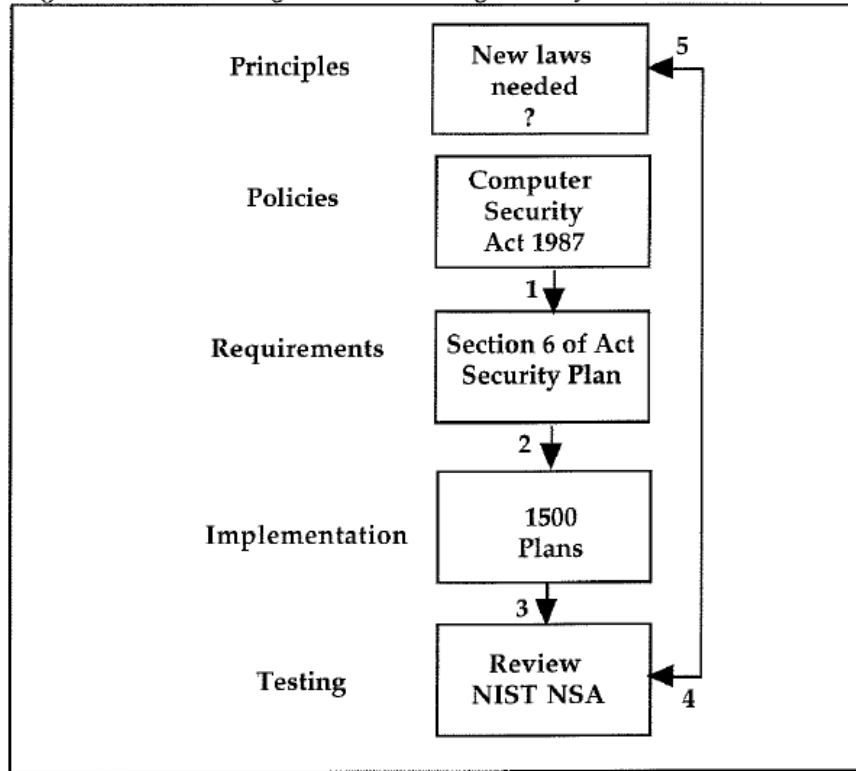
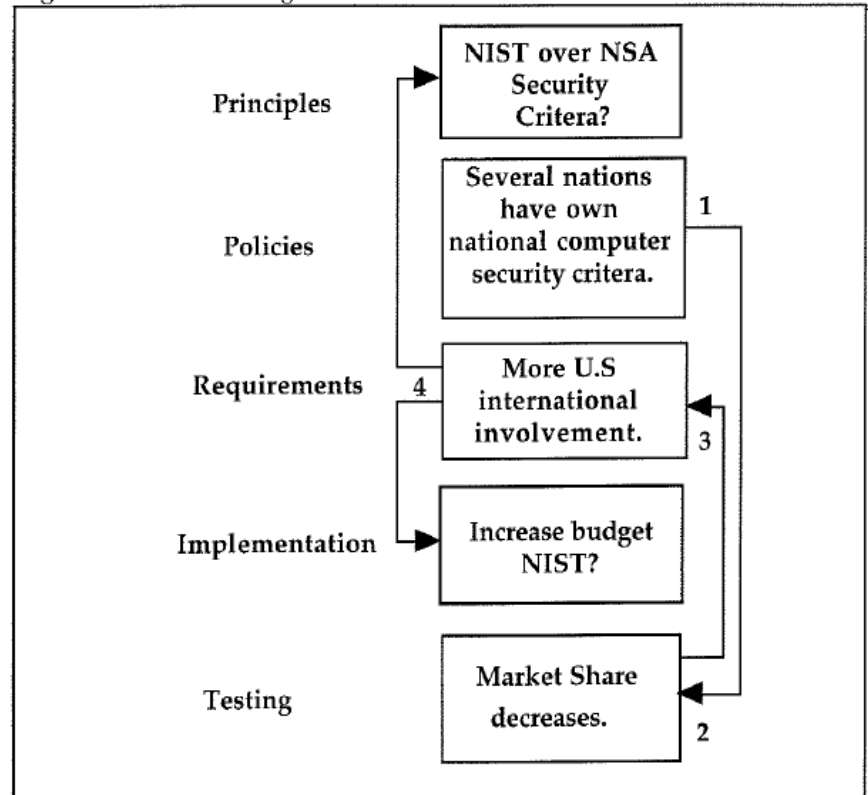


Figure 12.6 Flow Diagram of a Possible Future Political Situation



FROM IDEAL TO ACTUAL!!



Figure 12.8 Flow Diagram Disfunctioning Operational Subsystem.

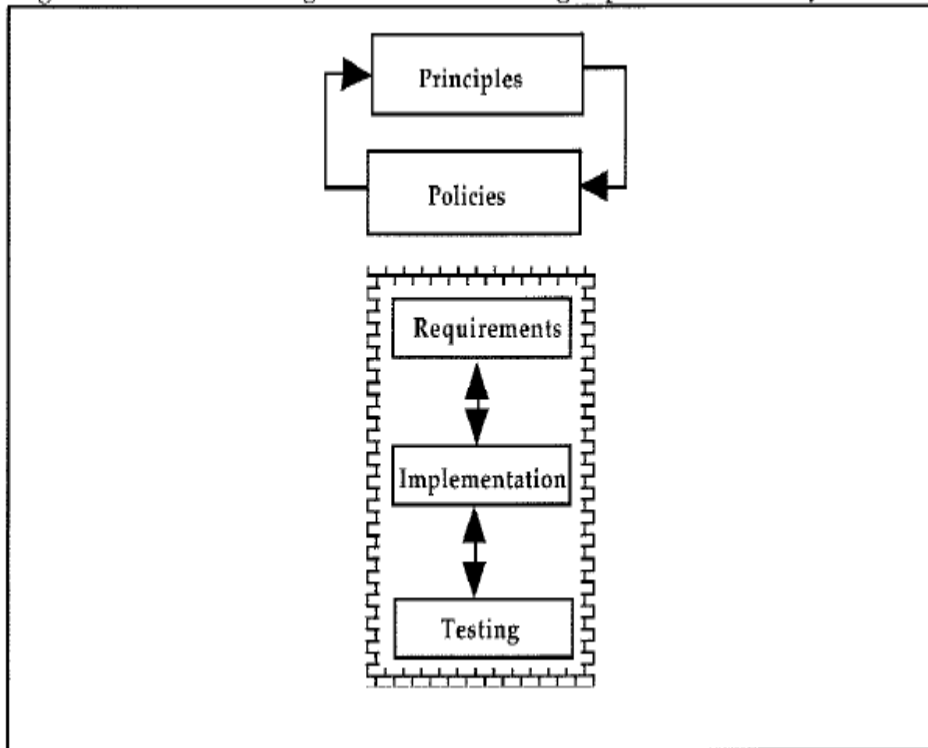
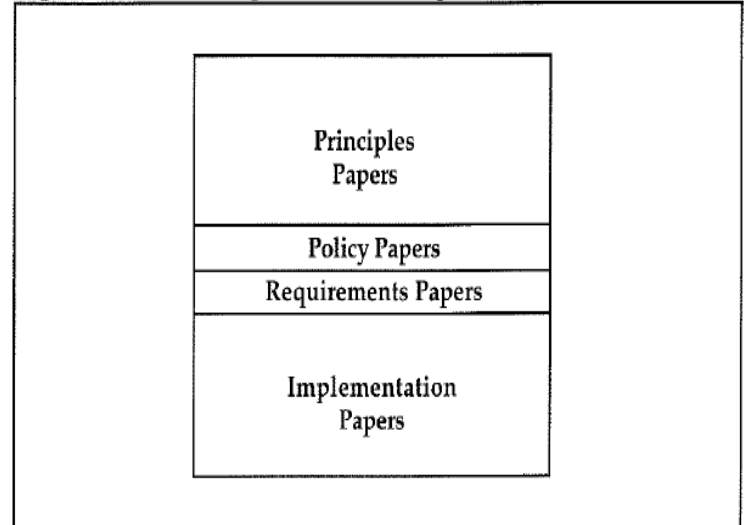


Figure 12.9 Block Diagram Technical Papers



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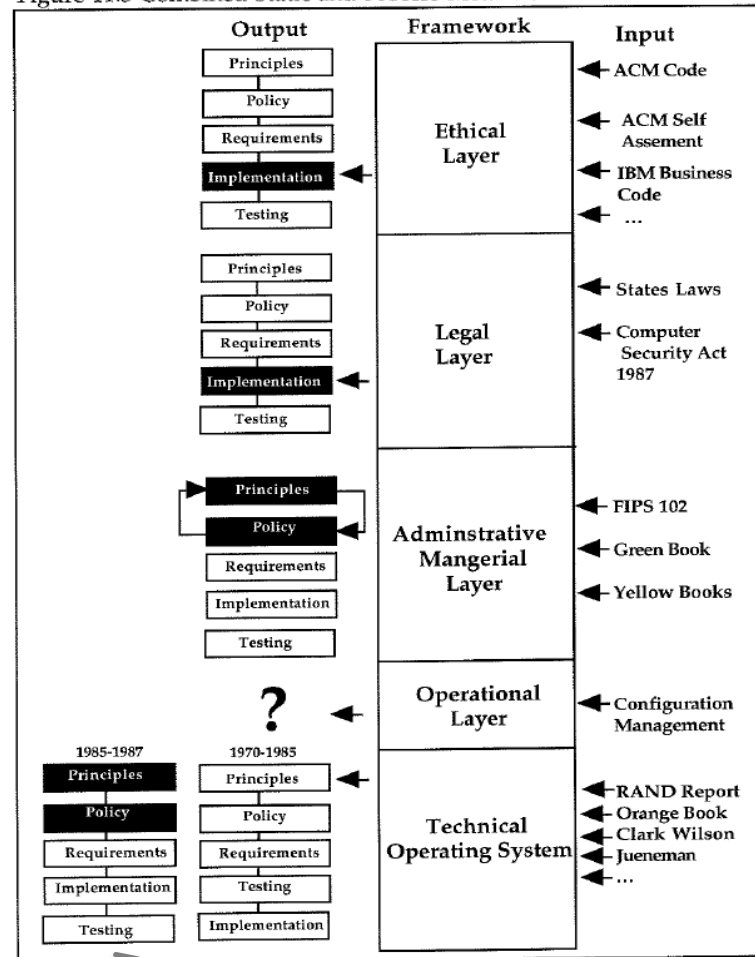
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199

Figure 11.5 Combined Static and Process Meta Model U.S.A. 1989



Systemic Gap we need to learn faster with faster technology!



Trusted
Strategies™

Why do cars have brakes?



So they can go ***FASTER!!!***



Without proper controls & safeguards, it's dangerous
to flex your muscles



Industrial Model



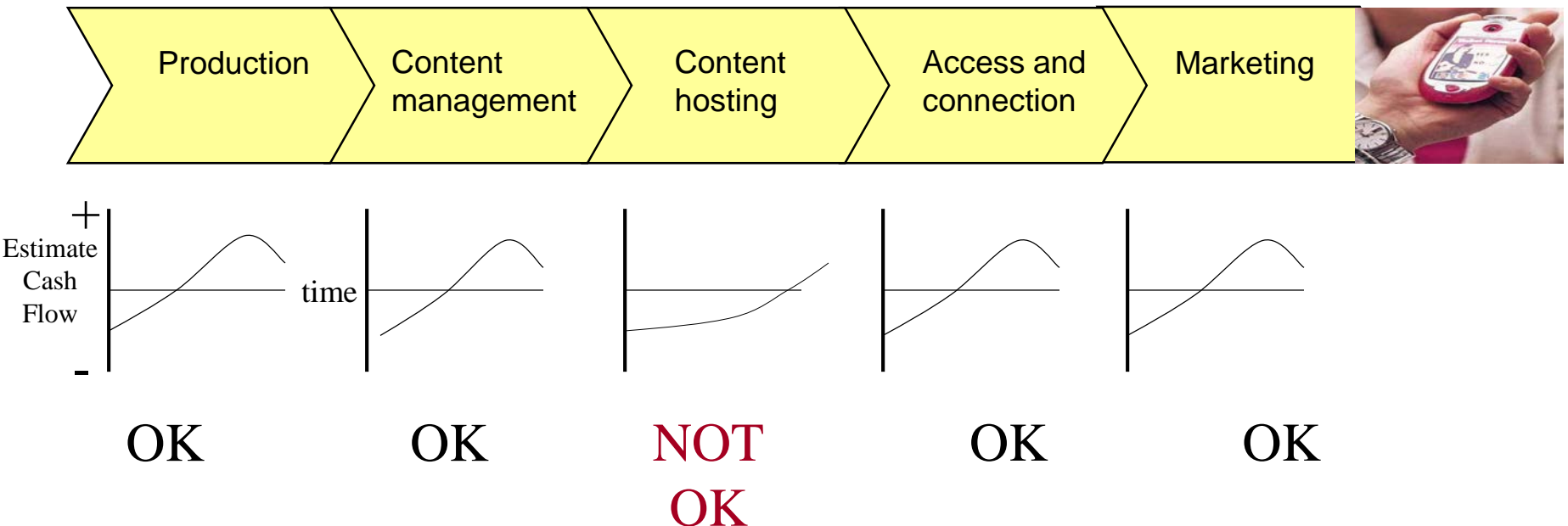
Islamabad November 25, 2008 : Chairman Pakistan Telecommunication Authority (PTA), Dr.Mohammed Yaseen chairing a meeting of Expert Group Forum on Information Security Guidelines held at PTA Headquarters.



A Value Chain is

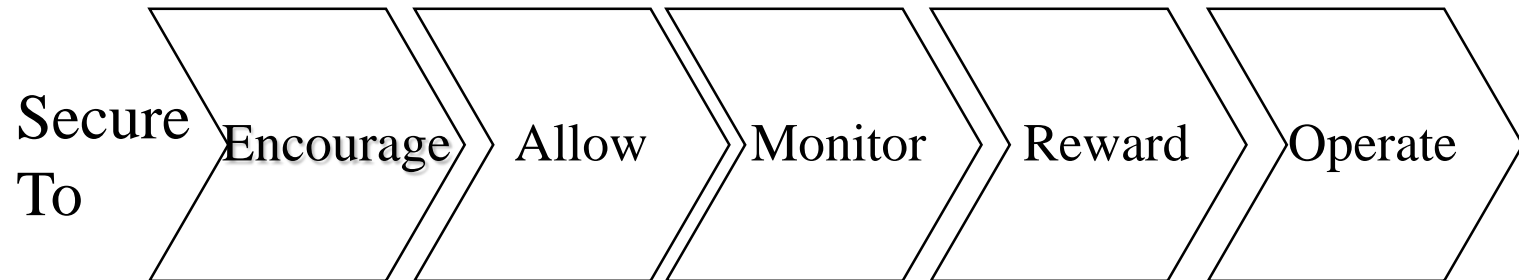
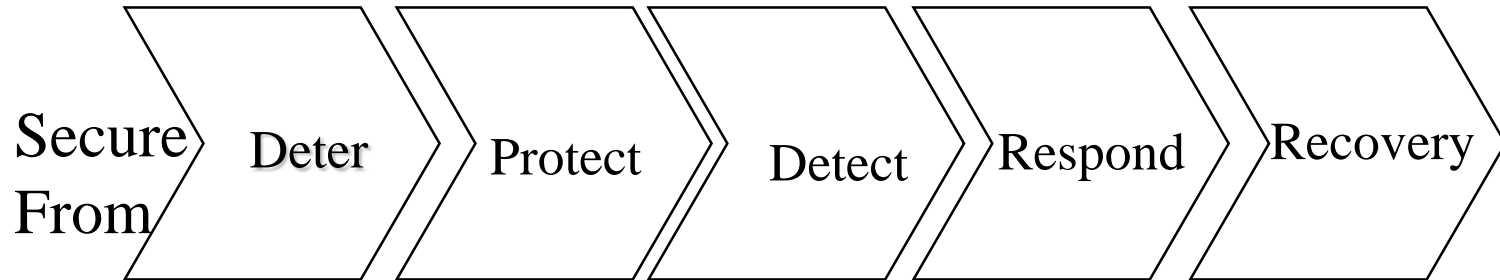
- A Value Chain is
 - the interconnect group of industry participants that collectively create value for the end user.
 - If technologies or services are to succeed they must deliver financial or operational value at every stage of the chain.
 - For any technology or service to be adopted, each element on the chain must add value for the next element.
 - (The strategic Implications of Computing and the Internet on Wireless: The Competitive Blur Through 2008, Herschel Schoteck Associates.)

Example of Mobile Content Value Chain.



The interconnect group of industry participants that collectively create value for the end user. If technologies or services are to succeed they must deliver financial or operational value at every stage of the chain. For any technology or service to be adopted, each element on the chain must add value for the next element. The strategic Implications of Computing and the Internet on Wireless: The Competitive Blur Through 2008, Herschel Shtick Associates.)

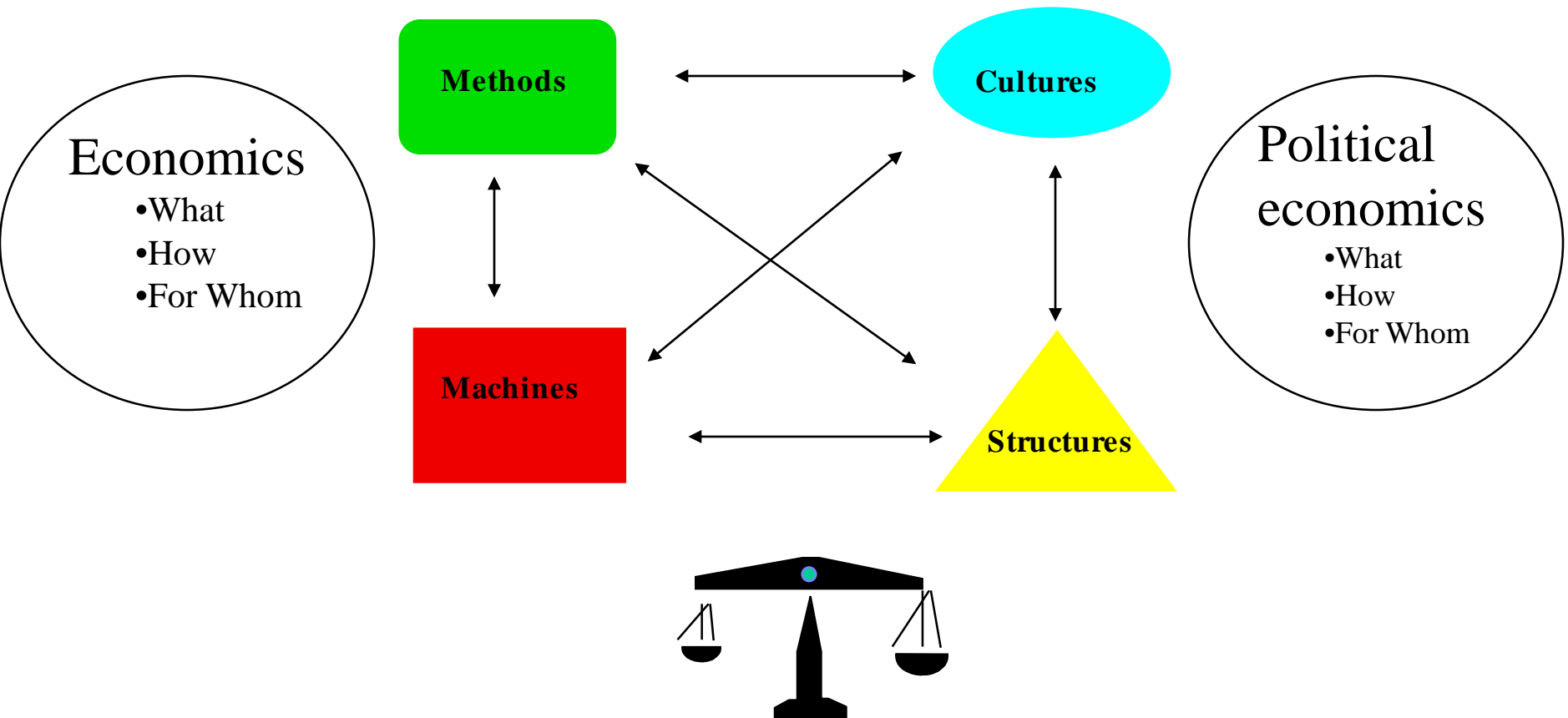
Theoretical
Insecurity and Security Value Chains
(Secure from Secure to)



The Model of the Century.-)

Common identifiable and observable characteristics of any human organization!

<http://dsv.su.se/en/seclab/pages/pdf-files/94-004.pdf>



Different Levels

Different Social Technical System in the Chain

Insecurity
Research

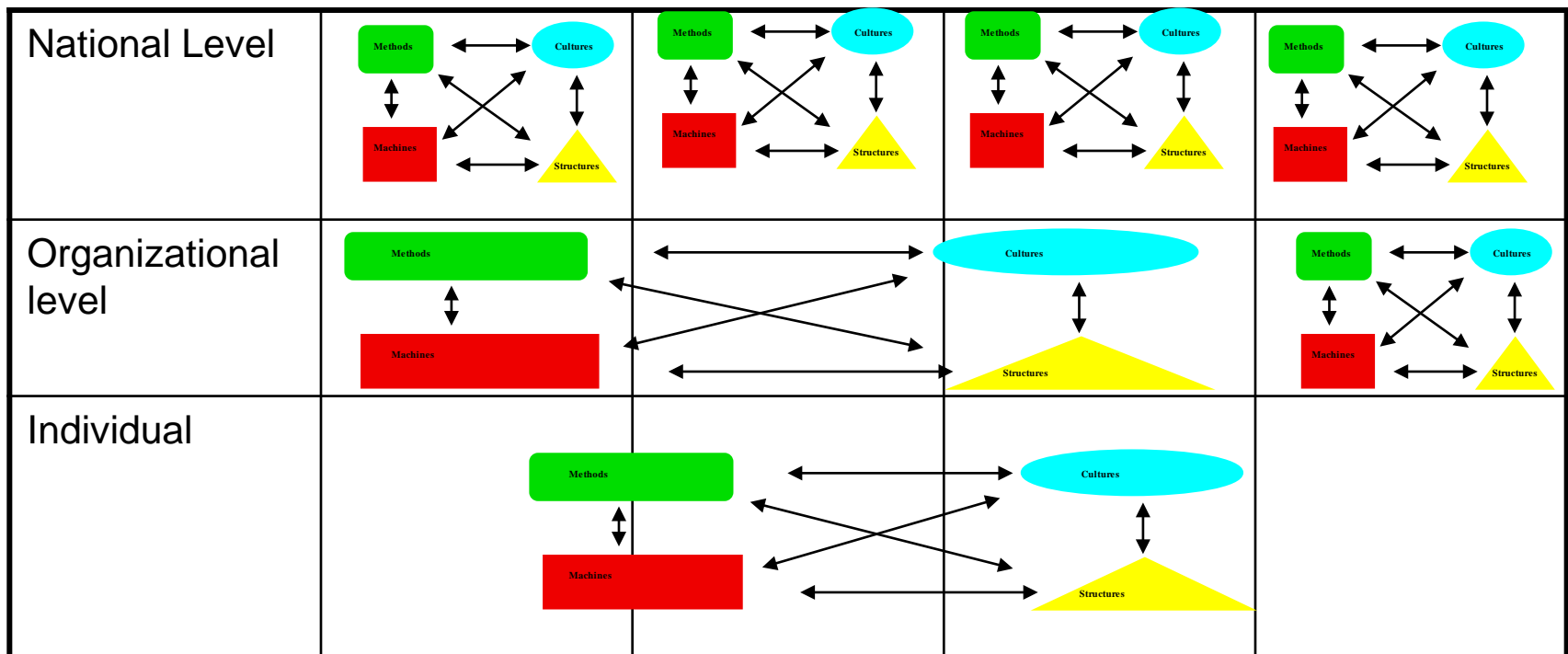
Deter

Prevent

Detect

Respond

Recover



Security
Research

Encourage

Allow

Monitor

Reward

Operate

THE Matrix

Theoretical model of Insecurity and Security and Risk Research

Insecurity
Research

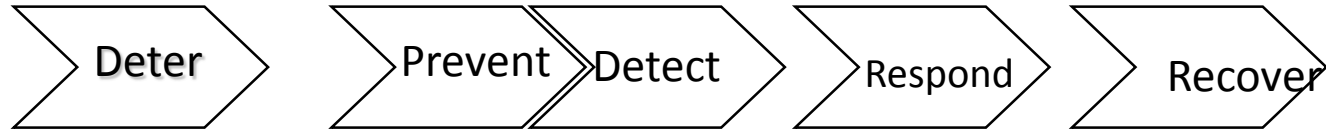


Social	Knowledge Tools Methods etc	Knowledge Tools Methods etc	Knowledge Tools Methods etc	Knowledge Tools Methods etc
Economics	Knowledge Tools Methods etc	Knowledge Tools Methods etc	Knowledge Tools Methods etc	Knowledge Tools Methods etc
Technical	Knowledge Tools Methods etc	Knowledge Tools Methods etc	Knowledge Tools Methods etc	Knowledge Tools Methods etc

Security
Research



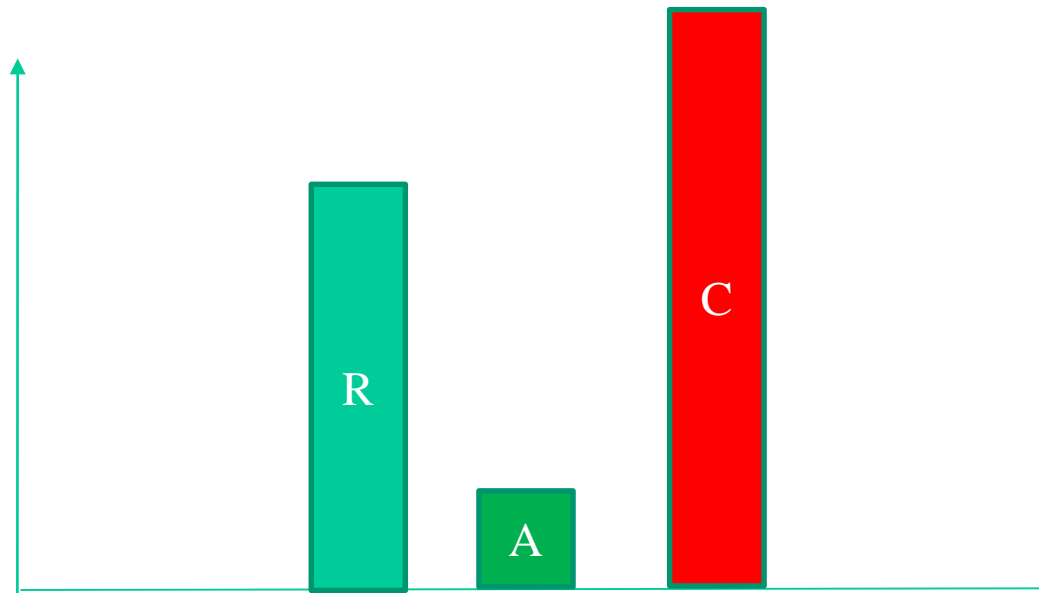
Cyber Security Private Public For Norway
Responsibility , Authority, and Competence Matrix
Sector {x, y,z.....}



Public				
Public/Private				
Private				

RAC Model

Responsibilities, Authority, Competence



CAR Model Canadian Army

Responsibilities, Authority, Competence

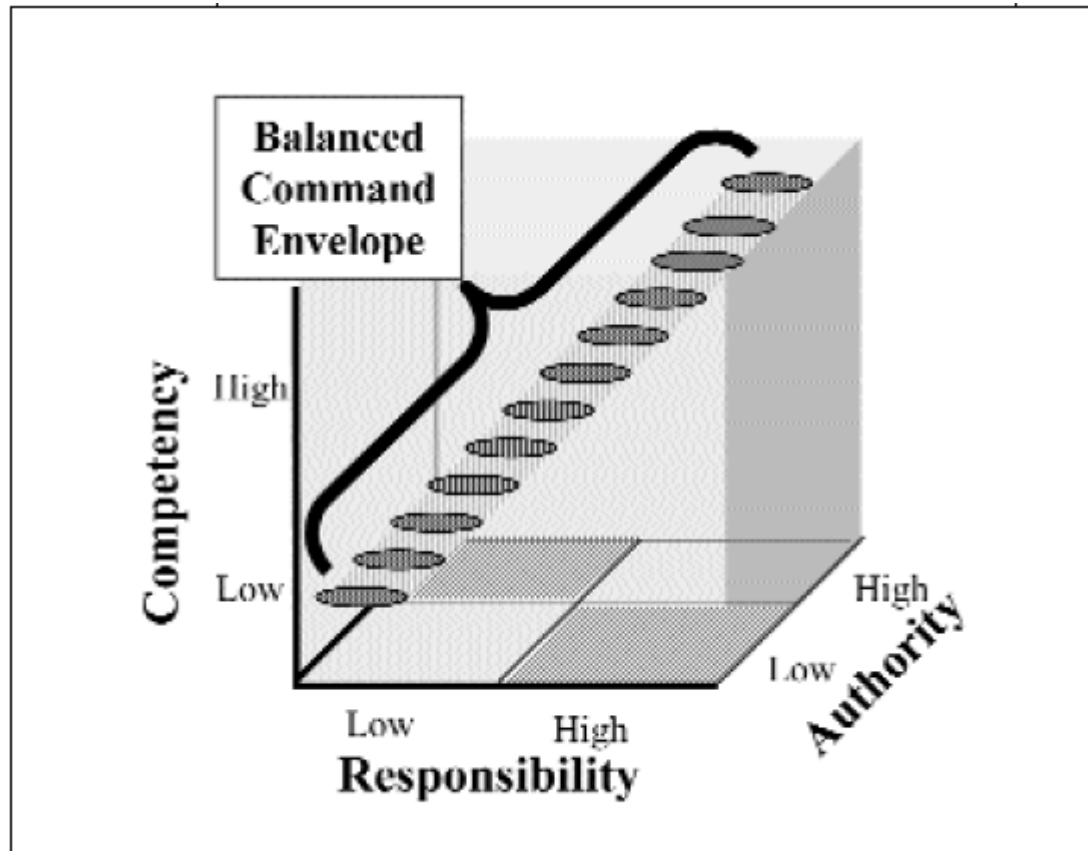


Figure 3 – The Balanced Command Envelope.



Soldiers of 'A' Squadron, The Royal Canadian Dragoons, get a briefing from their patrol commander at an observation post in Macedonia, September 2001.

Cyber Security Private Public For a Country

Responsibility , Authority, and Competence Matrix

Sector {x, y,z.....}



Public	<div><div>R</div><div>A</div><div>C</div></div>	<div><div>R</div><div>A</div><div></div></div>	<div><div>R</div><div>A</div><div>C</div></div>	<div><div>R</div><div>A</div><div></div></div>
Private Sector Industrial	<div><div>R</div><div>A</div><div>C</div></div>	<div><div>R</div><div>A</div><div>C</div></div>	<div><div>R</div><div>A</div><div>C</div></div>	<div><div>R</div><div>A</div><div>C</div></div>

Three Step Process

- Identify where the weak links are in the current concrete and abstract security value chain for different countries
- Establish responsibility , authority and competence charts for these links
- Identify short term and long term strategy for strength the competence in the weakest links by “Massive Online Open Courses” in Cyber Security for developing countries- i.e HIPing security education as we did in industry.



HIPing

Hyper Interactive Presenter

Information Security

 <u>Information classification</u>	 <u>Access to Information</u>	 <u>Storing Information</u>
 <u>Information while traveling</u>	 <u>International Standards</u>	 <u>Communication</u>
 <u>Meetings</u>	 <u>Sharing & Publishing Information</u>	 <u>Threats</u>

Ask Chatbot SALLY

What is information security?

Why information security is important?

Can I travel to Cuba?

Please tell me a joke!

Type your own question!

Chatbot Sally

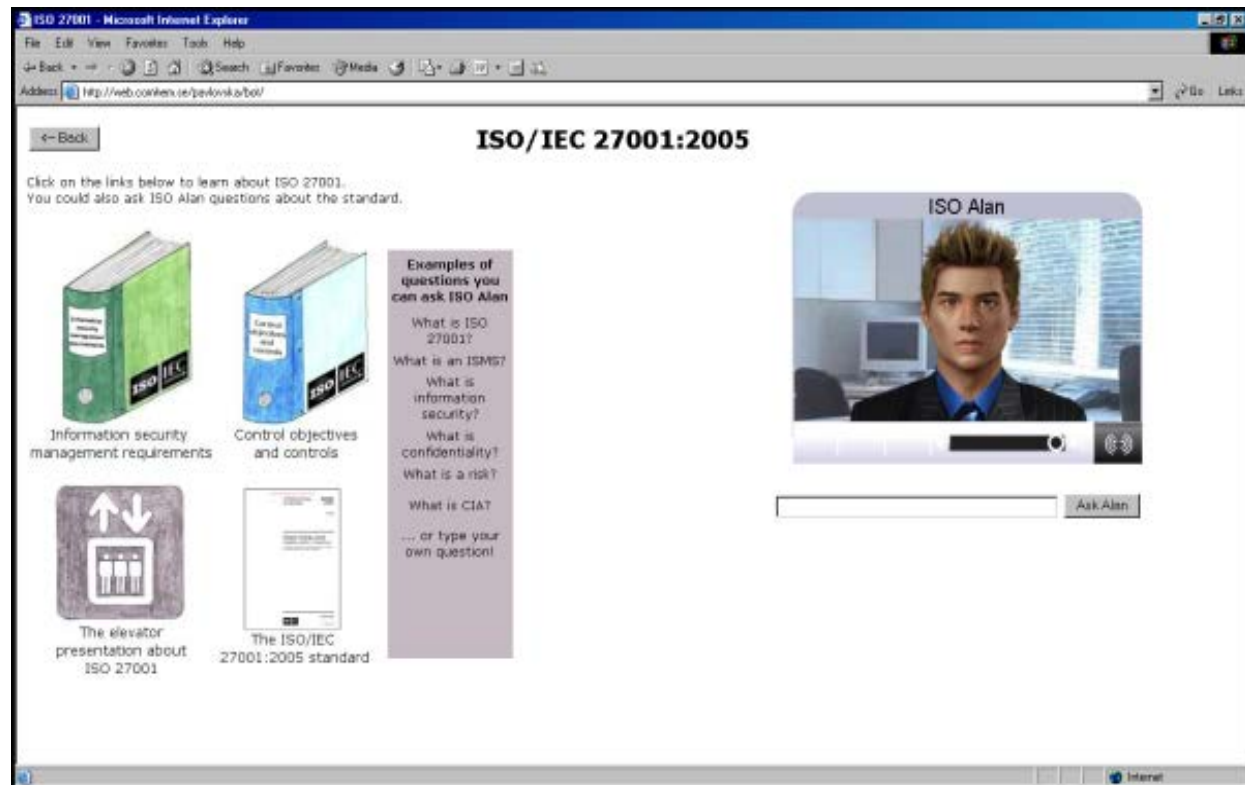
Ask Sally

Ericsson Global Services 2008



HIPing

Hyper Interactive Presenter



Ericsson Global Services 2008



HIPing


Hyper

Interactive

Presenter

Presentation Overview

- [Ericsson Response Overview](#)
- [A Decade Of Disaster Relief Support](#)
- [Ericsson Response Strategy 2013-2017](#)
- [Context And Value Add](#)
- [Our Main Objectives](#)
- [Risks And Mitigations](#)
- [Wanted Position 2017](#)
- [Key Priorities](#)
- [Maintain Our Partners' Trust](#)
- [Innovate To Provide New Or Enhanced Solutions And Services](#)
- [Professionalize Our Partner Offerings And Ways Of Working](#)
- [Expand Our Internal And External Communication](#)
- [An Active And Engaged Volunteer Community](#)
- [Charter - Ericsson Response Advisory Group Draft Pa 2](#)




Keywords

- [Line manager - the importance of](#)

Questions

- [How much do we rely on the partners versus our own organization with regards to security?](#)



BACKGROUND,
STRATEGY &
GOVERNANCE

BTC 2012
Markus Küchler, Program Director

Ericsson Response 2012

<http://alishariq.net/alishariq/ERT/>



ERICSSON RESPONSE TRAINING

Hyper Interactive Presentation

This webpage should be viewed using any of the browsers Mozilla, Safari or Opera.

<p>BACKGROUND, STRATEGY & GOVERNANCE</p> <p>BTC 2012 Markus Küchler, Program Director</p>	<p>ERICSSON RESPONSE</p> <p>WAYS OF WORKING</p>	<p>SUSTAINABILITY AND CORPORATE RESPONSIBILITY</p> <p>1 October, 2012 Elaine Weidman Grunewald Vice President, Sustainability and Corporate Responsibility</p>	<p>TRAVEL & PERSONNEL SECURITY</p>
Markus Küchler	Brent Carbno	Elaine Weidman	Jens Broberg
<p>> COMMUNICATIONS - ERICSSON RESPONSE</p>	<p>> MEDIA AND MEDIA TRAINING</p>		
Lisa & Mihaela	Dodi Axelsson		

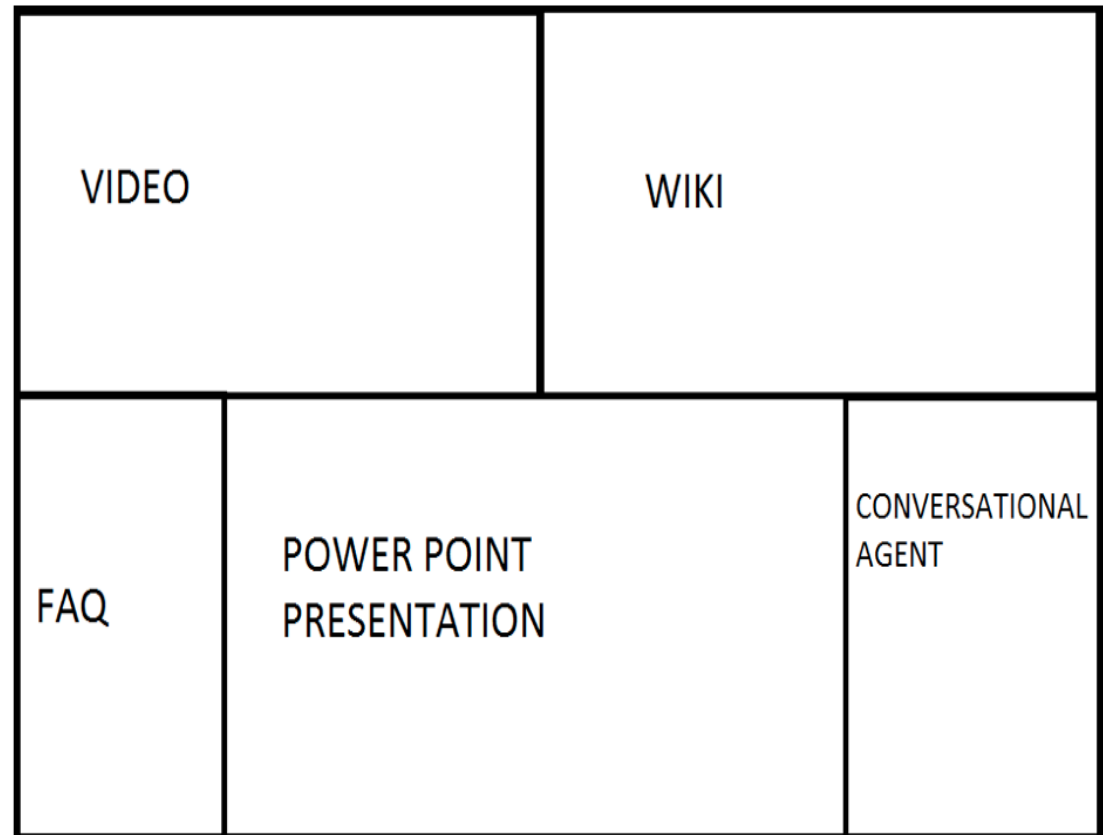


HIPing

Hyper

Interactive

Presenter



2012



HIPing

Hyper

Interactive

Presenter

NCDC SA Privacy Policy

https://secprj.dsv.su.se/ncdc_policy_sa/index.html

Den här sidan är på engelska • Vill du översätta den? Översätt Nej

Recent Changes Search

View Edit History Print

NCDC Policy

policy purpose
policy scope
addressed areas
Policy Statement
terms of compliance
Violation
Consequences

edit sidebar

Home / HomePage

In this tutorial, we explain the privacy policy of the National Center for Digital Certificate (NCDC) in Saudi Arabia.

edit History Print Recent Changes Search

Page last modified on April 22, 2012, at 02:53 PM

FAQ

- [What is the policy purpose?](#)
- [What is the policy scope?](#)
- [What areas the privacy policy address?](#)
- [What privacy statements NCDC will make?](#)
- [What are the terms of compliance?](#)

Open a separate window

National Center Digital Certification

Privacy Policy

Conversational Agent

/All chats are logged.

A> Hello! How may I help you?

Q> are you online

A> I am fully online!

Ask

Department of Computer and System Sciences, Stockholm University, Forum 101, 141 86 Kista / Sweden. Phone: 0840 3 28 20 00

https://secprj.dsv.su.se/ncdc_policy_sa/index.html

HIPing Privacy Saudi Arabia 2012





HIPing

Hyper Interactive Presenter

The screenshot shows a web browser window with the address bar displaying https://secprj.dsv.su.se/ncdc_policy_sa/index.html. The page content includes a video player showing a man speaking, a sidebar menu with links like 'NCDC Policy', 'policy purpose', and 'policy scope', and a main content area with a 'Conversational Agent' section. The conversational agent interface shows a chat log with the following messages:

- A> Hello! How may I help you?
- Q> Why do I need a password
- A> It is all part of God's plan.

The page also features an FAQ section with links to 'What is the policy purpose?', 'What is the policy scope?', 'What areas the privacy policy address?', 'What privacy statement NCDC will make?', and 'What are the terms of compliance?'. The footer of the page mentions 'Department of Computer and Systems Science'.

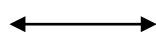
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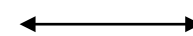
The GAP

HIPing

Security
Management
Government Agency



Media



Citizen
Employee
Mind (s)

USA

NICE
NATIONAL INITIATIVE FOR CYBERSECURITY EDUCATION

Home Highlights Awareness Education Workforce Resources

National Cybersecurity Workforce Framework

Executive Summary

The National Initiative for Cybersecurity Education (NICE) has developed the National Cybersecurity Workforce Framework ("the Framework") to provide a common understanding of and lexicon for cybersecurity work. Defining the cybersecurity population consistently, using standardized terms is an essential step in ensuring that our country is able to educate, recruit, train, develop, and retain a highly-qualified workforce.

Framework Overview

In designing the Framework, "Categories" and "Specialty Areas" were used as an organizing construct to group similar types of work. The categories, serving as an overarching structure for the Framework, group related specialty areas together. Within each specialty area, typical tasks and knowledge, skills, and abilities (KSAs) are provided. In essence, specialty areas in a given category are typically more similar to one another than to specialty areas in other categories.

The intention of the Framework is to describe cybersecurity work regardless of organizational structures, job titles, or other potentially idiosyncratic conventions. For example, under this structure an individual may perform tasks in more than one specialty area, or all of an individual's work may fall within a single specialty area. Similarly, large agencies may have many individuals devoted to a single specialty area while smaller agencies may need individuals to cross multiple specialty areas. Within any given organization, the way these groupings are organized into positions, career fields, or work roles depends on a number of factors including organizational characteristics (e.g., geographic location), constraints (e.g., limited personnel), and mission. Thus, due to the variety of jobs, occupations, cultures, structures within any given agency or organization, there may not always be a "one-to-one" crosswalk of jobs or career fields to individual specialty areas.

Documents

- Framework 1.0 - Interactive
- Framework 1.0 - Printable

Supporting Materials

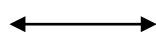
- DHS Interactive National Cybersecurity Workforce Framework
- DHS' National Cybersecurity Workforce Framework



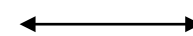
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Documents

- Framework 1.0 - Interactive
- Framework 1.0 - Printable

Supporting Materials

- DHS Interactive National Cybersecurity Workforce Framework
- DHS' National Cybersecurity Workforce Framework



NATIONAL INITIATIVE FOR CYBERSECURITY EDUCATION (NICE)



THE NATIONAL CYBERSECURITY WORKFORCE FRAMEWORK

INTRODUCTION

The ability of academia and public and private employers to prepare, educate, recruit, train, develop, and retain a diverse, qualified cybersecurity workforce is vital to our nation's security and prosperity.
[\[full text version\]](#)

DEFINING CYBERSECURITY

Defining the cybersecurity population using common, standardized labels and definitions is an essential step in ensuring that our country is able to educate, recruit, train, develop, and retain a highly-qualified workforce. The National Initiative for Cybersecurity Education (NICE), in collaboration with federal government agencies, public and private experts and organizations, and industry partners, has published version 1.0 of the National Cybersecurity Workforce Framework ("the Framework") to provide a common understanding of and lexicon for cybersecurity work.
[\[full text version\]](#)

THE CALL TO ACTION

Only in the universal adoption of the National Cybersecurity Workforce Framework can we ensure our nation's enduring capability to prevent and defend against an ever-increasing threat. Therefore, it is imperative that organizations in the public, private, and academic sectors begin using the Framework's lexicon (labels and definitions) as soon as possible.
[\[full text version\]](#)



Online Knowledge
Platform for online problems!

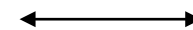
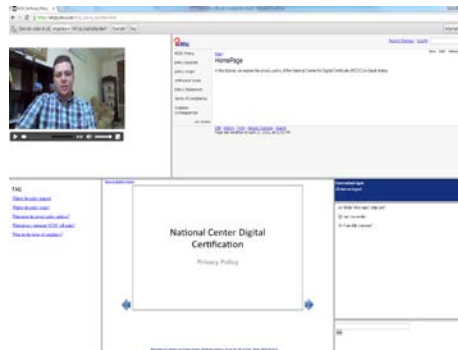
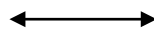
http://csrc.nist.gov/nice/framework/national_cybersecurity_workforce_framework_03_2013_version1_0_interactive.pdf



HIPing The GAP

HIPing

Security
Management
ITU-T



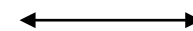
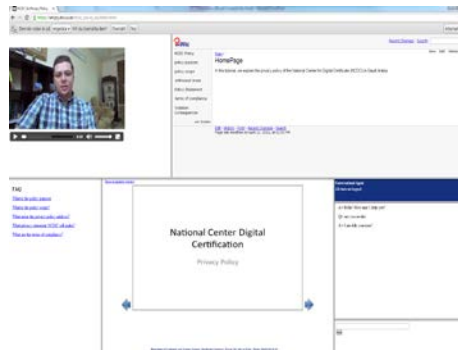
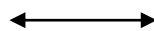
Citizen
Employee
Mind (s)



HIPing The GAP

HIPing

Security
Management



Citizen
Employee
Mind (s)

HIP is a educational platform to establishing, and maintaining information security competence in the developing world at a reasonable cost!



Public				
Fill the gap With HIPed Minds				
Private Sector Industrial				