**Engineering the Knowledge Society (EKS), Geneva Dec. 2003 - Information technology supporting human development**

Information Technology (or Information and Communication Technology) cannot be seen as a separate entity. Its application should support human development and this application has to be engineered. What has to be taken into account when engineering the Knowledge Society? The Conference will address: **Lifelong Learning and education, e-inclusion, ethics and social impact, engineering profession, developing e-society, economy and e-Society.**

**What actions have to be undertaken to realize a human centered Knowledge Society?** The presentations in this World Summit parallel event will reﬂect the active stance towards human development supported by ICT expressed in its title. A Round Table session will provide concrete proposals for action. Some inputs :

**Collective intelligence and capacity building in a networked Society** Prof. BERNARD CORNU France

**A comprehensive Synthesis on Research into Information Technology in Education** NIKI DAVIS – UK-USA

**Debate Lifelong Learning in the Knowledge Society** TOM J. VAN WEERT – Netherlands

**e-Tampere – Social Engineering of the Knowledge Society** JARMO VITELI – Finland

**Debate The e-Society Repository: An Open Tool to Build a Human Information Society** JEAN-MARIE LECLERC – Switzerland

**Debate Preserving Information – Orality, Writing and Memory in a Human Society**

ANDRÉ HURST – Switzerland (rector of Geneva University)

**Towards an indigenous Vision for the Information Society** KENNETH DEER – Canada

**Debate Vulnerabilities of Information Technologies and their impact on the Information Society** KLAUS BRUNNSTEIN – Germany IFIP President

**Debate Professional Deontology, self regulation and ethics in the Information Society** JACQUES BERLEUR – Belgium

**Development in the Field Software Engineering Professionalism, standards and Best Practice** J. BARRIE THOMSON – United Kingdom

**Debate The Role of Professional Society in the Information Age** WILLIS KING – USA

**Debate Managing ICT Skills Proﬁles** ANNEKE E.N. HACQUEBARD – Netherlands

Project 1: **The «four pillars» and e-Education for all** BERNARD CORNU – France

Project 4: **«e-well»: ICT-enabled integrated, multisectorial development of rural areas in the least developed countries** ANTOINE GEISSBUHLER, OUSMANE LY – Switzerland, Mali

Project 6: **Cyber-Inclusion through activity** JEAN-MARIE LECLERC – Switzerland

Project 7: **Exploring dilemmas – ethics, social values and e-society** DERYN WATSON – UK

Project 8: **Network-blended education of tomorrow** TOM J. VAN WEERT – Netherlands

Social Engineering of the Internet in Developing Areas WESLEY SHRUM – USA

**Enabling ICT Adoption in Developing Knowledge Societies** COLLIN HARISSON – UK-

**The Impact of Future Technology on Society** JOHN GAGE – USA

**Networked Economy – effects on organisational development and the role of education** MIKKO J. RUOHONEN – Finland

**Understanding and Interpreting the Drivers of the Knowledge Economy** MOHAN R. GURUBATHAM – Malaysia

**Beyond Technology: Man as end or the End of Man!** ANDRÉ-YVES PORTNOFF – France

**Social Engineering of the Internet in Developing Areas WESLEY SHRUM – USA Engeneering The Knowledge Society» «Information technology supporting human development** RENÉ LONGET – Switzerland